



# **The University of International Business and Economics International Summer School**

2021 June/July





## *WHY US*

---

### *Experiencing Beijing*

---

Combining both modern and traditional architecture, Beijing is one of the oldest cities in the world, with a rich history dating back three millennia. It is the nation's cultural, educational, and political center. The international level of Beijing is very high. It is one of the world's leading centers for culture, diplomacy and politics, business and economics, education, language, and science and technology.

It is home to the headquarters of most of China's largest state-owned companies and houses the largest number of Fortune Global 500 companies in the world, as well as the world's four biggest financial institutions.

---

### *Our reputation*

---

Founded in 1951, University of International Business and Economics (UIBE) is a national key university jointly-sponsored by the Ministry of Education and the Ministry of Commerce; it is also one of the first batch of universities to be included in "Project 211" and "Double-First Class" initiative conceived by the Chinese government. UIBE enjoys its reputation of the top university in the fields of economics and business and receives EQUIS, AACSB, CAMEA and AMBA accreditations. UIBE's EMBA program reached rank top 10 in China according to Forbes China, while its full-time MBA program rounded out the top 15 in recent years in China. In addition, UIBE pursues to be an outstanding national university and a prestigious international university. Currently, UIBE has established partnerships with over 160 overseas universities and international organizations.

”

## Our experience

### Academic activities

Under the approval and supervision of UIBE Academic Division, the School of International Education (SIE) has operated UIBE International Summer Sessions (ISS) since 2012. For the past 9 years, UIBE ISS has offered more than 250 courses; a total enrollment of more than 4500 students from over 300 universities around the world. Due to the popularity of summer session and the increasing demand of similar programs, we started to operate winter session in 2019. In both summer and winter sessions, the courses are offered entirely in English enjoyed by both domestic and international students. For UIBE students, the credits are counted into their degree program.

### Extracurricular activities

Apart from the academic activities, UIBE offers wide range of extracurricular activities including business tours and events.

### Business tours

Below are some of the business tours we organized:

Time	Company Visited	Industry	Highlights
2021.1	DELL	An American multinational computer technology company	Lecture from Angela Sun (manager of innovation and development)
2020.9	Huawei Cloud Core Network Department	A leading global provider of information and communications technology (ICT) infrastructure and smart devices	Fulltime-Employee & Fall Interns Recruiting Info Session
2020.1	Great Wall Securities	A leading Chinese Securities	Company visit; Lectures from Yi Wang (Chief Strategist)
2019.11	Boss ZhiPin	A leading Chinese employment agency	Winter-interns Recruiting Info Session



Company visit to Boss Zhipin

### Other events

To meet students' socialization needs, we also plan other events such as themed parties and boardgame nights.

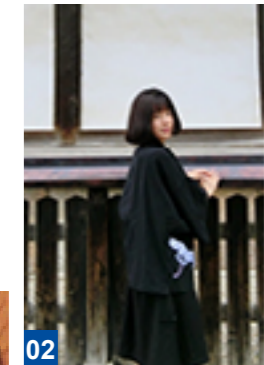


A house party at UIBE summer school

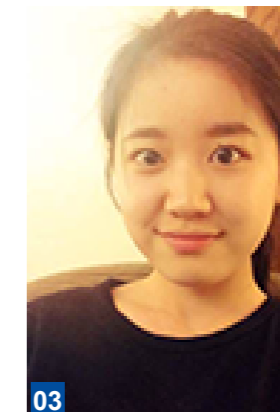
## Students' feedback



01



02



03

01 Xingze Gao

Boston University

The professors were incredibly insightful and patient. Learning at UIBE has laid crucial foundation for my academic path.

02 Tianze Zheng

University of Oregon

I experienced how Chinese college life was as a summer program student. I got lot of friends here and had fantastic activities with them after class.

03 Xiaoqian Yuan

The Ohio State University

Last year I was a student, and this year I am a TA. UIBE carries too much memories, and I will always remember I am a UIBE!

---

## *Professors' feedback*

---

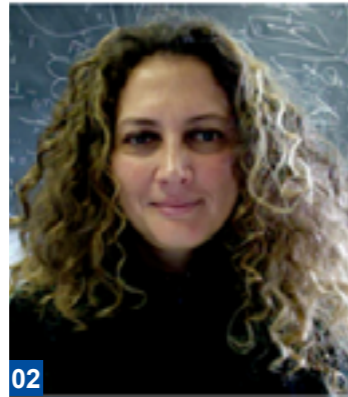


01

**01** Dorothy Verkerk

University of North Carolina at Chapel Hill

I trust students learned a lot about the history of western culture, but I also learned a lot by questioning assumptions about western world views.



02

**02** Sema Salur

University of Rochester

They come from many different kinds of universities and colleges so the classroom is always full of vigor.



03

**03** Fuxi Wang

From UIBE Business School

It's wonderful to see students enter as strangers and exit as friends. I am always amazed by how self-motivated and dedicated my summer program students are.

# *Introduction to SIE ISS Summer Session 2021*

---

## *Basic Information*

---

Duration: 2021/5/22-2021/6/24; 2021/6/26-2021/7/23

Location: On-campus and online

Students: Open to all international students.

Class capacity: Maximum 60 students.30-40 students on average.

Teaching assistant: 1 teaching assistant for 1 course.

Language: all the courses are taught in English

Minimum course register: 1; Maximum course register: 3

Credits for each course: 4

Closing date: 2021/5/10 for June session; 2021/6/14 for July session

---

## *How to apply*

---

Fill out the application form with your signature and send it to: [iss@uibe.edu.cn](mailto:iss@uibe.edu.cn)

Follow the instructions to submit the relevant documents.

The school will evaluate your application.

You will receive an admission letter/a rejection letter within 5 business days.

Pay the tuition and confirm your enrollment.

---

## *Courses*

---

### *Course list*

The courses list is open to discussion. Adding more courses is possible if our partner schools or students are in need. Please see appendix 2 for the tentative course list.

### *Lecture*

2 hours per day (from Monday to Friday), 10 hours per week, 40 hours in total

### *Discussion/Review hours*

2 hours each week; led by professors

### *Workload*

For each lecture hour, 3-3.5 hours of workload are required, meaning that the students need to spend 3-3.5 hours after each lecture hour to do student-centered activities (homework, discussion, case study etc.)

### *Faulty*

All the professors are from UIBE or

other prestigious school around the world. Please see selection of professor's CVs in appendix1.

### *Extra-curriculum activities*

Business Tours in negotiation: Huawei, Xiaomi  
Events planned: House Party; Pub Quiz; Farewell Party

---

## *Student support*

---

### *Accommodation*

Limited on-campus accommodation  
Twin room (2 students share)  
Public Laundry

### *Health care*

Short-term medical insurance covers the whole program  
School Infirmary

### *Facilities*

Cafeteria, Gym

### *In case of Emergency*

Tel: 010-64492682

# *Policy in response to COVID-19*

Amid the Covid-19 pandemic, China has also seen some small-scale break out in a few cities. However, we still consider Beijing as a safe city. Especially with the great news of vaccine rolling out. UIBE adjusts its Covid-19 policy according to the situation in Beijing. Below is the Covid-19 policy at UIBE for now:

All the students need to fill out the application form for entering the campus and Student Personal Information Form at least 1 week before the program starts.

All the students will have to provide negative nucleic acid test report a week before the program starts in order to apply for a UIBE health code.

Students are strongly advised not to leave Beijing during the whole program. If they do, they will have to provide negative nucleic acid test report again.

## *Appendix*

Selection of professors' CV

Course list



# Appendix 1 Selection of professors' CV (1/4)

## DOROTHY HOOGLAND VERKERK

Associate Professor of Art History

Art Department

Hanes Art Center CB# 3405

University of North Carolina at Chapel Hill

Chapel Hill, NC 27599-3405

Cell: (919) 593-3722

dverkerk@email.unc.edu

## Education

PhD, 1992. Rutgers University, New Brunswick NJ

Doctoral thesis: "Liturgy and Narrative in the Ashburnham Pentateuch (Paris, BN, Nouv. Acq. Lat. 2334)"

MA, 1986. Rutgers University, New Brunswick NJ

MA thesis: "Donatello's Bronze Doors in the Old Sacristy of San Lorenzo, Florence and the Medieval Tradition"

BA, 1983. Calvin College, Grand Rapids, MI

Art with art history emphasis

Honors thesis: "Serge Diaghilev's Ballet Russes"

## Publications: Books

In progress: Florence Martin Vance: Catholicism and Celticism in the American South.

Study of Southern patronage, religious identity and medievalism: the case of Florence

Steele Martin Vance, wife of Zebulon Baird Vance.

Art of the Middle Ages, 2nd ed., with H. Luttikhuisen, Prentice Hall, 2006. New revised edition. Wrote four new chapters on Islamic Art and Architecture in the Middle East, Crusader Art and Architecture, Islamic Spain, and Medievalism/Celticism (modern responses to the Middle Ages).

Early Medieval Book Illumination and the Ashburnham Pentateuch, Cambridge University Press, 2004. Reprinted paperback edition, 2011.

## Publications: Articles and Essays

Forthcoming:

"Illuminated Manuscripts of Late Antiquity," in The Routledge Handbook of Early Christian Art, Robin Jensen, ed., Routledge, forthcoming 2016. Commissioned

Entries, solicited: "Ashburnham Pentateuch," "Liturgy," and "Patronage," in the Encyclopedia of Early Christian Art and Archaeology, Paul Corby Finney, ed., Grand Rapids, MI: Eerdmans Publishing Co., forthcoming 2015.

Entries, solicited: "Christ, Iconography of," "Cross in Art," "Cross of Justin II," "Iconography of Old Testament Events," "Iconography of New Testament Events," "Iconography, Apocalypse," "Pilgrimage Flasks," in Oxford Dictionary of Late Antiquity, O. Nicholson and M. Humphries, eds., forthcoming on-line.

Published:

"Review of Irish Medieval Art History," Studies in Iconography 36, Journal of the Index of Christian Art, Princeton University, 2015, 135-154. Commissioned

"Ireland's Exquisite Insular Art," interview by James Blake Wiener, Ancient History Encyclopedia, peer reviewed on-line source, <http://www.ancient.eu/> October 2014, (<http://etc.ancient.eu/2014/10/30/irelands-exquisite-insular-art/#.VFJBahCOe0.twitter>).

Republished on Artwis.com, part of the Europeana network, funded by the European Commission (<http://www.artwis.com/articles/irelands-exquisite-insular-art/>).

"The Font is a Kind of Grave: Remembrance in the Via Latina Catacombs," in *Between the Living and the Dead: Strategies for Commemoration in the Middle Ages*, E. del Alamo and C. Pendergast, eds., Ashgate, 2000, 157-171 (refereed).

"Roman Manuscript Illumination 400-700 AD and the Ashburnham Pentateuch," in *Imaging the Early Medieval Bible*, J. Williams, ed., Penn State Press, 1999, 97-120 (refereed).

"Moral Structure of the Ashburnham Pentateuch," in *Image and Belief: Studies in Celebration of the Eightieth Anniversary of the Index of Christian Art*, C. Hourihane, ed., Princeton University Press, 1999, 71-89 (refereed).

Celtic Art & Cultures, <http://www.unc.edu/celtic/>: updated 2013 with 22 new exhibitions and a blog; collaboration with Carolina Digital Archives and Library and Omeka software beta site; COMP 524.

Medal Winner, EDUCAUSE and College Art Association, 1999.

linked, On-line Dictionary of Art

linked, On-line Reference Book for Medieval Studies

A case study in *Syllabus: Technology for Education*, Feb. 2000.

"Job and Sitis: Curious Figures in Early Christian Funerary Art," *Mitteilungen zur Christlichen Archäologie* 3, 1997, 20-29 (refereed).

"Exodus and Easter Vigil in the Ashburnham Pentateuch," *Art Bulletin* 77, 1995, 94-105 (refereed). Nominated for the Arthur Kingsley Porter Prize

### Publications: Book Reviews (Selected)

C. Doherty, L. Doran, and M. Kelly, eds., *Glendalough: City of God* (Four Courts Press for the Royal Society of Antiquaries of Ireland), 2012; in *Speculum: A Journal of Medieval Studies*, Medieval Academy of America, 2013.

George Henderson, *Vision and Image in Early Christian England* (Cambridge/New York: Cambridge University Press), 1999, in *Church History*, 2001.

Paul Binski, *Medieval Death: Ritual and Representation*, 1995, and Michael Camille, *Master of Death: The Lifeless Art of Pierre Remiet*, 1996. *The Medieval Review*, [www.hti.umich.edu/b/bmr/tmr.html](http://www.hti.umich.edu/b/bmr/tmr.html), October, 1997.

### Teaching Experience (Selected)

Associate Professor, University of North Carolina, Chapel Hill, 2001 to present.

Assistant Professor, University of North Carolina, Chapel Hill, 1994-2001.

Director of Graduate Studies for Art History, 1999-2004 and 2007-2010. National Research Council ranking: top ten percent of art history graduate programs achieved in 2010.

### Professional Lectures (Selected)

"Exit Stage Left: Architecture and Theater in the Ashburnham Pentateuch," in Structures, Symbolic Architecture, and Medieval Theatre session, International Medieval Congress, Leeds, England, July 6-9, 2015.

"Consuming Celtic Material Culture," Locating Celticity session, Transcending "European

Heritages”: Liberating the Ethnological Imagination; 9th Congress of the International Society for Ethnology and Folklore, University of Ulster, Derry, Ireland, June 2008.

“God’s Right Hand: Ambiguity on the Crosses at Clonmacnois and Monasterboice,” Medieval Art: Those Slippery Images, session, SECAC/MACAA conference, Nashville, October 2006.

“The Southern Cross is a Celtic Cross: Funerary Monuments of North Carolina,” Celticity Conference, 21st Century Celts, Truro, Cornwall, September 2006.

37th International Congress on Medieval Studies, “First Person Plural: God the Father in Early Medieval Italian Art,” May 2002

“Queen Theodelinda: Letters, Legends, and Largess,” October 2001, Southeastern College Art Conference.

32nd International Congress on Medieval Studies, Western Michigan University, Kalamazoo, MI, May, 1997. “Reduce, Reuse, Recycle: Early Medieval Ivory Book Covers.”

Center for Early Medieval Manuscripts Symposium, Rutgers and Princeton Universities, March, 1997. “The Chaotic Structure of the Ashburnham Pentateuch.”

#### Public Lectures(Selected)

Duke University, OLLI, Traveling Into the Past via Art: Celtic, Byzantine, Romanesque, and Early Medieval, “Southern Snakes and Sacred Spaces: The Celtic Cross In Carolina,” January 2014.

“Pride and Plaid: Celtic Revival in North Carolina Funerary Monuments,” Invited speaker, Elon University, April 2007.

The College of Charleston, February 2004, “The Ancient Art of Ireland.”

The Chrysler Museum of Art, The Norfolk Society of Arts, February 23, 2000. “Deciphering the Mystery of Ireland’s Ancient Art.”

Smithsonian Institute, Washington, DC, The Smithsonian Associates, August 1999.

“Deciphering the Mysteries of Irish Art.”

“Shapeshifting in Pagan and Christian Celtic Art,” and “Creating an Irish Past: the Celtic Revival in the Arts,” Ireland’s Cultural Heritage, June 26-28, 1997, The Program in the Humanities and Human Values of the College of Arts and Sciences, University of North Carolina, Chapel Hill.

#### Awards/Honors (selected)

Fellow, Institute for the Arts and Humanities, College of Arts and Sciences, University of North Carolina, Chapel Hill, 2016.

UNC/IBM General College Curriculum Technology Enhancement Grant, March 2000.

National Award Winner, Celtic Art & Cultures, EDUCAUSE and College Art Association, 1999. [www.unc.edu/courses/art111/celtic/index.html](http://www.unc.edu/courses/art111/celtic/index.html). Medal and cash award.

#### Service: Professional Experience (selected)

Chair, “The Medieval in Modern Ireland,” Middle Ages in the Modern World conference, St.



Andrews University, Edinburgh, Scotland, June 25-28, 2013.

Panel Moderator: "Tactical Anachronisms" session, "Anachronism/Achronicity," Medieval and Early Modern Studies Conference, March 22-23, 2013, University of North Carolina at Chapel Hill.

Manuscript reviewer, Cambridge University Press, 2007; Penn State University Press, 2007, Princeton University Press, 2007.

Technology Committee, International Center of Medieval Art, the Cloisters, Fort Tyron Park, New York 2000.

Nominations Committee, International Center of Medieval Art, the Cloisters, Fort Tyron Park, New York 1999.

Reviewer, new edition of Marilyn Stokstad's Medieval Art, 1999.

University and Community Service (selected)

Faculty Governance, 2008-2011.

Administrative and Curriculum Board and Administrative Appeals Committee, 1999-2002; 2007-2009.

Doctorate in Art History, Advisor  
(Reader committees, on request, Selected)

2005 Gatti, Evan, "Developing an Iconography of the Episcopacy: Liturgical Portraiture and Episcopal politics in Tenth- and Eleventh-century Manuscripts"

2007 Tomlinson, Sally, "Demons, Druids and Brigands on Irish High Crosses: Rethinking the Images Identified as Temptation of Saint Anthony"

Fisher, Elizabeth, ABD, "Representational Strategies in Early Carolingian Manuscripts (781-814)"

Doctorate in Art History, Advisor  
(Reader committees, on request, Selected)

2005 Gatti, Evan, "Developing an Iconography of the Episcopacy: Liturgical Portraiture and Episcopal politics in Tenth- and Eleventh-century Manuscripts"

2007 Tomlinson, Sally, "Demons, Druids and Brigands on Irish High Crosses: Rethinking the Images Identified as Temptation of Saint Anthony"

Fisher, Elizabeth, ABD, "Representational Strategies in Early Carolingian Manuscripts (781-814)"

Masters in Art History, Advisor  
(Reader committees, on request, Selected)

1996 Kline, Jonathan Dunlap, "The Glencairn Hours: A Description of the Manuscript and an Examination of Mystical Themes in its Apocalyptic Madonna Miniature"

2002 Sponsler, Jessica, "The Votive Crown of Recceswinth: A Seventh-century Visigothic Symbol of Kingly Virtue"

2003 Whedon, Pam, "Noble Ancestry / Pious Episcopate: A Pictorial Testament to the Patron of the Drogo Sacramentary"

2005 Fox, Allison, "Guardian at the Gate: The Role of Irish High Crosses in the Early

Medieval Monastic Community”

2009 Guinness, Katherine, “The Wienhausen Grabeschristus: Exploring 15th- century Cloister Worship”

2011 Fischer, Elizabeth, “Streams of Living Water: The Strigil Motif on Late Antique Sarcophagi Reused in Medieval Southern France”

## *Appendix 1 Selection of professors’ CV (2/4)*

EDWARD C. CHANG, PH.D.

Birthplace: Seoul, South Korea

Office Address: Department of Psychology 530 Church Street University of Michigan  
Ann Arbor, Michigan 48109-1043 (734) 647-3876

FAX: (734) 647-3876

E-mail: [changec@umich.edu](mailto:changec@umich.edu)

Perfectionism and Optimism-Pessimism Lab: <http://sites.lsa.umich.edu/chang-lab/>

Sport Psychology Lab :<http://sites.lsa.umich.edu/chang-lab/chang-sports-lab-members/>

China/Asia Lab: <http://sites.lsa.umich.edu/chang-lab/other-labs/>

### EDUCATION

State University of New York at Stony Brook

1995 Doctor of Philosophy in Psychology (Clinical Psychology) (APA accredited program)

Doctoral Thesis: Distinguishing Optimism, Pessimism, and Trait Anxiety

(Chairperson: Thomas J. D’Zurilla, Ph.D.)

1992 State University of New York at Stony Brook

Masters of Arts in Psychology

Master's Thesis: Assessing the Dimensionality of Optimism and Pessimism

(Chairperson: Thomas J. D'Zurilla, Ph.D.)

1990 State University of New York at Buffalo

B.A. in Psychology and Philosophy Graduate Course: Heidegger: Sein und Zeit

Philosophy Honors Thesis: Camus' Appropriation of Nietzsche's Amor Fati

### PROFESSIONAL POSITIONS (SELECTED)

2017 summer Professor of Psychology

BEIJING JIAOTONG UNIVERSITY, BEIJING, CHINA

2016-to present Co-Founder

ASSOCIATION OF MICHIGAN HIGH SCHOOL TEACHERS OF  
PSYCHOLOGICAL SCIENCE

2013 summer, 2014 summer, Professor of Psychology

2016 summer UNIVERSITY OF INTERNATIONAL BUSINESS AND  
ECONOMICS, BEIJING, CHINA

2016-to present Faculty Affiliate of the Gender and Feminist Psychology Area  
Department of Psychology UNIVERSITY OF MICHIGAN

2015 summer Director and Founder

RESEARCH IN ACTION ACADEMY™ ANN ARBOR, MI

2015 summer Professor of Psychology

BEIJING NORMAL UNIVERSITY, BEIJING, CHINA

2013-to present Professor of Social Work School of Social Work UNIVERSITY OF  
MICHIGAN

2012-to present Faculty Affiliate of the Joint Program in Social Work and Psychology  
School of Social Work UNIVERSITY OF MICHIGAN

2011-to present Professor of Psychology, Clinical Science

Department of Psychology UNIVERSITY OF MICHIGAN

2005-2011 Associate Professor of Psychology, Clinical Psychology

(Granted Tenure) Department of Psychology UNIVERSITY OF MICHIGAN

2001-to present Faculty Associate in Asian/Pacific Islander American Studies

Program in American Culture UNIVERSITY OF MICHIGAN

1997-1999 Honors Program Faculty

NORTHERN KENTUCKY UNIVERSITY

1995-1999 Assistant Professor of Psychology (Graduate Faculty Status) Department of

Psychology NORTHERN KENTUCKY UNIVERSITY

### UNDERGRADUATE COURSES TAUGHT (SELETED)

Introduction to Behavior Therapy Introduction to Psychology

Introduction to Psychopathology (taught every year since 1994) Introduction to Personality



Theory

Topical Seminars (Construction of Psychopathology; Optimism; Research Methodology;

Sports Psychology)

Independent Study (Independent Study/Research; Senior Honors Thesis; UROP; SROP)

### GRADUATE COURSES TAUGHT

Theories in Clinical Psychology (Cognitive and Behavioral Models) Adult Psychopathology

(Life Span II)

### PROFESSIONAL ACTIVITIES

ADVISORY BOARD:(2016- )

(2015- )Exercise & Sport Science Initiative (R. Zernicke & E. Arruda, Co-Directors,

University of Michigan)

Human Affectome Project (Leory Lowe, Neuroqualia)

ASSOCIATE EDITOR:

(2015-2016) American Psychologist

(2014- ) International Journal of Existential Psychology and Psychotherapy

(2005- ) Cognitive Therapy and Research

(2009-2014) Asian American Journal of Psychology

(2009-2012) Journal of Personality and Social Psychology: PPID

(2004-2008) Journal of Social and Clinical Psychology

GUEST EDITOR: (2013-2014)

(2015-2016) Asian Journal of Psychiatry (“Psychopathology in Asian Americans and the DSM-5”)

Asian American Journal of Psychology (“Asian Americans and Positive Psychology”)

EDITORIAL BOARD:

(2010- ) Journal of Clinical Psychology

(2005-2009) Dictionary of Psychology (D. Matsumoto, Editor in Chief)

(1999-2009) Journal of Personality and Social Psychology, an APA journal

(1999-2005) Cognitive Therapy and Research

(1999-2005) Asian Journal of Social Psychology

REVIEWER: (1995- ) Health Psychology, an APA journal

(1995- ) Journal of Counseling Psychology, an APA journal

(2002- ) Psychological Assessment, an APA journal

(2004- ) Journal of Consulting and Clinical Psychology, an APA journal

(regular reviewer on numerous non-APA journals)

### PROFESSIONAL AFFILIATIONS

American Philosophical Association      International Society for the Study of American

Psychological Association      Individual Differences

American Psychological Society      Sigma Xi

Asian American Psychological Association      Society for the Teaching of Psychology

Asian Association of Social Psychology      Society of Experimental Social Psychology

Council on Undergraduate Research      (nomination approved on 8/14/01)

International Association for Cross-

Cultural Psychology

ACADEMIC AND PROFESSIONAL HONORS, AWARDS, AND  
DISTINCTIONS

2017 Faculty Spring/Summer Research Grant (Mentor to: Kaidi Wu: Conceptualization and Development of a Maximizing/Satisficing Scale in Adults)  
Rackham Graduate School and the Office of the Vice President for Research, University of Michigan

2017 Nominated for the Golden Apple Award, Student Nominated Award Recognizing Outstanding University Teaching  
The Golden Apple Award Committee, University of Michigan

2017 Psi Chi Summer Research Grant/Mamie Phipps Clark Diversity Research Grant (Mentor to: Jerin Lee: Project: Predicting Body Weight Among Indian Adolescents: Distinguishing Between Self-Control and Dieting Concerns)  
Psi Chi, The International Honor Society in Psychology

2000 Ranked 11th in "Individual and Institutional Productivity of Racial Ethnic Minority Research in the Journal of Counseling Psychology" (Perez, Constantine, & Gerard, 2000)

1999 Invited by Drs. Martin E. P. Seligman, Mihaly Csikszentmihalyi, and Raymond D. Fowler to participate in the first Positive Psychology Conference, Akumal, Mexico;  
Nominated by Dr. David G. Myers, Hope College

1998 Awarded the Outstanding Junior Faculty Award in the College of Arts and Sciences at NKU 1997-1998 President of Sigma Xi, The Scientific Research Society, Northern Kentucky Chapter

1996-1997 Vice President of Sigma Xi, The Scientific Research Society, Northern Kentucky Chapter

1993-1994 Advanced Student Research Award: "Conceptualization and Assessment of Optimism and Pessimism as Bidimensional Constructs."  
Department of Psychology, State University of New York at Stony Brook

GRANTS IN PROGRESS, SUBMITTED, OR AWARDED (SELECTED)

2008 Principle Investigator, Pilot Grant for Is There a Need to Develop a Measure of Suicide Risk in Asian American College Students?: An Exploratory Study (amount requested \$15,000/year for 2 years – not funded).  
American Foundation for Suicide Prevention

2007-2008 Principal Investigator, Faculty Research Grant for Self-Enhancement and Self-Criticism in Japan and US: Exploring Mechanisms and Effects of Cognitive Bias (amount requested \$8,200 – funded).  
Center for Japanese Studies, University of Michigan

2007 Faculty Instructor, Instructional Development Fund for Revision of Instructional Materials Used in PSYCH 270 (amount requested \$250 – funded).  
Center for Research on Learning and Teaching (CRLT), University of Michigan

2001-2002 Principal Investigator, Faculty Research Grant for Self-Enhancement and Self-Criticism in Japan and US: A Follow Up (amount requested \$5,200 - funded).  
Center for Japanese Studies, University of Michigan

2000-2001 Principal Investigator, Faculty Mini-Grant for A Prospective Study of Cultural Differences in Personality and Adjustment (amount requested \$4,620 - funded).  
Undergraduate Research Opportunities Program, University of Michigan

### SUPERVISED CLINICAL EXPERIENCE

#### THERAPY

Sept. 1994 Clinical Psychology Intern  
to Sept. 1995 Bellevue Hospital Center - New York University Medical Center, New York  
Training Director: Carmen I. Vazquez, Ph.D.

Feb. 1993 Outpatient Adult Psychiatry Extern to May 1993 Outpatient Adult Psychiatry  
University Hospital, State University of New York at Stony Brook  
Supervisor: Darla Broberg, Ph.D.

#### ASSESSMENT

1991 - 1993 Psychoeducational Assessment  
Psychological Center, State University of New York at Stony Brook  
Supervisor: David Pomeranz, Ph.D.

### PRACTICUM EXPERIENCE

Sept. 1990 As part of the clinical curriculum I participated in practica taught by Drs. Daniel Klein, to May 1991 Susan O'Leary and K. Daniel O'Leary. These practica were coordinated with the assessment and intervention courses and placed emphasis on testing and treatment, respectively. The testing practicum involved learning to administer a wide variety

### COMMUNITY MENTAL HEALTH

#### PROGRAM EVALUATOR/COORDINATOR

Sept. 2013 Michigan Department of Community Health, Division of Health, Wellness, and to Dec. 2015 Disease Control, Health Disparities Reduction and Minority Section – Building Organizational Capacity to Adopt Culturally and Linguistically Appropriate Standards (BOCA-CLAS)  
Asian Center Southeast Michigan (ACSE MI) - Southfield, MI  
Program Director: Janilla Lee, Ph.D.

#### PROGRAM EVALUATOR/COORDINATOR

Jan. 2011 Michigan Department of Community Health – Social Determinants of Health: Phase II to Sept. 2013 Asian Center Southeast Michigan (ACSE MI) - Southfield, MI  
Program Director: Janilla Lee, Ph.D.

#### Network Member

March 2012 Detroit Community-Academic Urban Research Center (URC) to present  
School of Public Health, University of Michigan  
Director: Barbara A. Israel, Dr.P.H.



# Appendix 1 Selection of professors' CV (3/4)

## Fuxi Wang

No. 10, Huixin Dongjie, Chaoyang District, Beijing, China 100029

Business School

University of International Business and Economics Cell phone: +1 (224) 828-0692 or +86 15210962752

Office: +86 10 64494306

E-mail: fuxi.wang1989@gmail.com or wangfuxi@uibe.edu.cn

## EDUCATION

Ph.D. Rutgers University, New Brunswick, NJ, U.S.A.

Major: Industrial Relations and Human Resources 2011-2016

M.S. Rutgers University, New Brunswick, NJ, U.S.A. 2011-2013

Major: Industrial Relations and Human Resources

B.A. Renmin University of China, Beijing, China 2007-2011

Major: Finance

## EMPLOYMENT

2016- Assistant Professor

Business School, University of International Business & Economics

## AWARDS AND GRANTS

2011-2014 Project of Study Abroad Chinese Scholarship Council. \$81,600 awarded. 2015-2016 TA-GA Awards from School of Management and Labor Relations, Rutgers University.

\$25,969 awarded.

## REFEREED JOURNAL PUBLICATIONS

Wang, F. (2018). The perceived effectiveness of democratic management, job performance, and citizenship behavior: evidence from a large Chinese state-owned petrochemical company. *Frontiers of Business Research in China*, 12(1), 13.

Xie, P., Wang, F.\*, & Cheng, Y. (2017). How did chinese migrant workers fare in labour dispute mediation? differentiated legal protection and the moderating role of the nature of dispute. *Journal of Industrial Relations*(1), 002218561771673. (SSCI)

Wang, F., Song, H., Cheng, Y., Luo, N., Gan, B., Feng, J., & Xie, P. (2016). Converging divergence: the effect of China's Employment Contract Law on signing written employment contracts. *The International Journal of Human Resource Management*, 1-22. (SSCI)

Li, Y., Guan, Y., Wang, F., Zhou, X., Guo, K., Jiang, P., & Fang, Z. (2015) Big-five personality and BIS/BAS traits as predictors of career exploration: The mediation role of career adaptability. *Journal of Vocational Behavior*, 89, 39-45. (SSCI)

Guan Y, Wang F.\*, Liu H, Ji Y, Jia X, Fang Z, Li Y, Hua H, Li C. (2015) Career-specific parental behaviors, career exploration and career adaptability: A three-wave investigation among Chinese undergraduates. *Journal of Vocational Behavior*, 86, pp. 95-103. doi: 10.1016/j.jvb.2014.10.007 (SSCI)

Wang, F. (2014) Book Review: *Insurgency Trap: Labor Politics in Postsocialist China*, by Eli Friedman. *Comparative Labor Law and Policy Journal*, 36 (2), pp. 343

Cheng, Y., Song, H, Wang, F., Xie, P., Wang, C., & Yin, K. (2016) Research on the

Disparity of Labor Rights Security among Different Worker Groups before and after the Labor Contract Law. China Soft Science, No.5, pp.12-20 (Chinese) (CSSCI, B)

Wang, F. and Song, H (2015) Labor Relations under the Impact of Equity Crowd- funding: Review and Reflection. Human Resources Development of China (Chinese) (CSSCI)

Wang, F. (2010) Collective Labor Disputes and the Changing Characteristics of Mass Incidents in China. Journal of China Institute of labor Relations, No.6. pp. 80-85. (Chinese)

#### BOOK CHAPTER

Wang, F., & Liu, M (2016). Collective Consultation in China: A Comparative study of a State-owned Enterprise and a Joint-Venture in Automobile Industry. Work and Employment in China: a Labor Process Perspective, Mingwei Liu and Chris Smith (Eds.)

#### OTHER PUBLICATIONS

Wang, F. (2014) Education meets the market. China Daily ( 中国日报 ), 07/05/2014, pp5 (Newspaper)

#### WORKING PAPERS

Wang, F., Song, H., Cheng, Y. & Xie, P. The Impact of China's Labor Contract Law on labor relations. Submitted to Employee Relations (SSCI)

Wang, F., Liu, M. & Cheng, Y. Perceived Effectiveness of Democratic Management, Job Performance, and Citizenship Behavior: Evidence from a Large Chinese State- owned Petrochemical Company. Target Publication: Human Relations (SSCI)

Wang, F., & Liu, M. Collective Consultation in China: A Comparative study of Two

Auto Factories. Target Publication: Industrial and Labor Relations Review (SSCI)

Wang, F., & Voos, P. Revisit “Worker Responses to Shirking under Shared Capitalism.” Does the Same Logic Hold in Chinese Context? Target Publication: International Journal of Human Resource Management (SSCI)

Jia, J & Wang, F. Evolution Path and Critical Influential Factors Analysis of Performance Management Modes on the Different Stages of Business Growth: A Longitudinal Case Study on Neusoft from 1991 to 2014 Target Publication: International Journal of Human Resource Management (SSCI)

Wang, F., Guan, Y. & Deng, H. Staying in or Moving out? The Moderating Effect of Employment Status on Proactive Employee's Career exploration Behavior. Target Publication: Journal of Applied Psychology (SSCI)

#### CONFERENCE PRESENTATIONS

Wang, F. Cheng, Y. & Feng, J. (Aug, 2017). A second child discrimination? Chinese family planning policy and female recruitment discrimination . Manuscript presented at the 77th Annual Meeting of the Academy of Management, Atlanta, GA

Wang, F. & Liu, M. (Jun, 2017). Differentiated Treatments between Dispatch Employees and Regular Employees in China. Manuscript presented at the 69th LERA Annual Meeting , Anaheim, CA

Wang, F. (Nov, 2016). Institutionalizing Precariousness: Unpacking the “Black box” of Chinese Labor Dispatch Legalizing. Manuscript presented at the 9th ILERA Asian Regional

Congress , Beijing, China

Cheng, Y. & Feng, J & Wang, F (Mar, 2016) The Factors that Impact Motivations of Bank of China Expatriates and its Relevant HR Policy: A Case Study of the Bank of China. Manuscript presented at The Global Transformation of Work: Market Integration, China's Rise, and Labor Adaption Conference, New Brunswick, NJ

Wang, F and Liu, M (Dec, 2014) Collective Consultation in China: A Comparative study of Two Auto Factories. Manuscript presented at Cornell-Renmin workshop on collective bargaining in China, Ithaca, NY

Wang, F and Liu, M (June, 2014). Exploring New Practices for Employment Relations: A Comparison of Negotiation Strategies in Three Chinese Auto Firms. Manuscript presented at the 67th LERA Annual Meeting , Portland, OR

Wang, F and Voos, P (Jan., 2014) Shirking: Does the Same Logic Hold in the Chinese Context? Manuscript presented at 2014 International Association for the Economics

of Participation (IAFEP) Conference

Wang, F and Liu, M (June, 2013). Does Democratic Management Matter? Evidence from a Petrochemical Cooperation State-Owned Enterprise in China. Manuscript presented at the 66th LERA Annual Meeting, St Louis, MO

Wang, F and Liu, M (March, 2013). Collective Bargaining Implementation: The Case of Three Different Auto Factories. Invited presentation at 'Workshop on Collective Bargaining in China', Cornell University, ILO School.

Cheng, Y & Wang, F (March, 2013) Labor Dispute Resolution in China. Manuscript presented at 2013 International Labour Process Conference (ILPC)

Wang, F (July, 2012) Collective Voice, Participation Intention, and the Formation of Employee Participation Behavior. Manuscript presented at 2012 International Association for the Economics of Participation (IAFEP) Conference & Beyster Symposium

### TEACHING EXPERIENCE

University of International Business and Economics (Bachelor of Human Resource Management)

Spring 2017, Employment Relations and Employment Law in China, HRM314-1 Fall 2017, Employment Relations and Employment Law in China, HRM314-1

University of International Business and Economics (Master/PhD of Business Administration)

Spring 2017, Strategic Human Resource Management, 03085031

Rutgers University (Bachelor of Human Resource Management and Labor Relations)

Spring 2013, Economics of the Employment Relationship, 37:575:325:01

Fall 2013, Organizational Behavior & Work, 37:575:345:02

Fall 2013, Organizational Behavior & Work (online), 37:575:345:92

### PROFESSIONAL MEMBERSHIP

Academy of Management

Labor and Employment Relations Association Society for Human Resources Management

International Association for Chinese Management Research



## PROFESSIONAL EXPERIENCE

Student Representative of TA/GA Campus Grievance Committee of Academic Labor Relations

Ad Hoc Reviewer:

Human Relations

International Journal of Human Resources Management Comparative Labor Law and Policy Journal Conference Reviewer:

Annual meeting of the Academy of Management (CM, OB & HR) (2012-present)

International Association of Chinese Management Conference (2014-present)

# *Appendix 1 Selection of professors' CV (4/4)*

## Xuefeng Pan

University of International Business and Economics (UIBE)

Address: 10 Huixin East Rd, 716 Boxue Hall, Beijing 100029, PRC

Tel: +86 (10) 6449-3339

Email: xuefeng.pan@uibe.edu.cn

## Education

- UC Riverside, PhD in Economics, 2016
- Tsinghua University, M.A. in Public Management, 2009
- Peking University, B.A. in Political Science, 2007

## Professional Appointment

- Assistant professor, 2016.9-present, School of Banking and Finance, UIBE
- Lecturer, 2014-2016, Department of Economics, UC Riverside
- Analyst, 2009-2011, Head Office, Agricultural Bank of China, Beijing

## Teaching Experience

- UIBE

Undergraduate Program: Macroeconomics (Spring 2017, 2018, 2019), Money, Credit and Banking (Fall 2019), Intermediate Microeconomics (Spring 2018)

Graduate Program: Money, Credit and Banking (Fall 2019), Applied Micro econometrics (Spring 2019)

International Undergraduate Program: Global Financial Market (Spring 2017, 2018, 2019)

International Summer Program: Money, Credit and Banking (Su 2019, 2020), Intermediate Microeconomics (Su 2020), Intermediate Macroeconomics (Su 2020)

International Graduate Programs (joint with Birmingham University and CUNY Baruch): Macroeconomics (Fall 2018, 2019, 2020)

· UC Riverside (as Lecturer)

Mathematics for Economics (Fall 2015, Ph.D. Level)

Money, Credit and Banking (Summer 2014, Summer 2015)

· UC Riverside (as TA, from Fall 2012 – Spring 2016)

Intermediate Macroeconomics for Business

Intermediate Macroeconomic Theory

Money, Credit and Banking

Intermediate Microeconomic Theory

Introductory Macroeconomics

Publication

· Is financial advice a cure-all or the icing on the cake for financial literacy? Evidence from financial market participation in China? (with Wu and Zhang), International Review of Financial Analysis, May 2020.

### Presentation

· American Economic Association Annual Meeting, Atlanta, 2019

· Peking University, Beijing, 2018

· 43rd Eastern Economic Association Annual Meeting, New York, 2017

· Tsinghua University, Beijing, 2016, 2017

· Chinese Economists Society North America Meeting 2016, Sacramento, 2016

· Jinan University, Guangzhou, 2016

· 42nd Money Macro and Finance Group Annual Meeting, Cardiff, 2015

· UC Riverside, Theory Economics Seminar, Riverside, 2015

### Awards

· Outstanding Teaching Assistant Award, UC Riverside, 2015

· Gregory Chow Teaching Fellow, Chinese Economists Society, 2015-2016

· Dean's Distinguished Fellowship, UC Riverside, 2011-2016

· AEON Memorial Scholarship, Tsinghua University, 2008

· Chancellor's Research Fund, Peking University, 2005

· Mingde Fellowship, Peking University, 2003-2007

# Appendix 2 Course list

University of International Business and Economics  
Credit Course Program (2021 June Session)  
Course list

对外经济贸易大学学术学分项目(2021 六月项目)  
课程列表

No./课号	课程名称	Course	In person 线下	online 线上
ACC 212	财务会计	Financial Accounting	√	√
ACC 321	管理会计	Managerial Accounting	√	
ART 110	西方艺术导论从史前时期到中世纪	Introduction to Western Art from Prehistoric to Medieval	√	√
ART 120	西方艺术导论从文艺复兴到现代	Introduction to Western Art from Renaissance to Modern	√	√
BIO 100	生物学概论	Introduction to Biology	√	
BIO 110	生物学概论 (带实验课)	Introduction to Biology (with Lab)	√	√
BUS 230	美国商法概论	Business Law	√	
CHE 100	化学概论	Introduction to Chemistry	√	
CHE 110	化学概论 (带实验课)	Introduction to Chemistry (with Lab)	√	
COM110/ ENG 120	公共演讲	Public Speaking	√	√
CS 310	数据结构与算法	Data Structures and Algorithms	√	
CS 320	JAVA编程	Introduction to JAVA Programming	√	√
ECON 104	微观经济学	Microeconomics	√	
ECON 105	宏观经济学	Macroeconomics	√	√
ECON 301	中级微观经济学	Intermediate Microeconomics	√	√
ECON 302	中级宏观经济学	Intermediate Macroeconomics	√	
ECON 303	计量经济学	Econometrics	√	
ENG 110	大学英语写作	College Composition	√	
ENG 210	进阶大学英语写作	Advanced College Composition	√	√
FIM 110	电影研究概论	Introduction to Film Studies	√	√
FIN 207	货币银行与金融市场	Money, Banking and Financial Markets		√
FIN 210	金融概论	Corporate Finance	√	
FIN 305	应用公司金融	Applied Corporate Finance		√

GEO 300	人口地理学	Population Geography		√
HIS 130	世界历史	Introduction to World History	√	
HIS 170	1865年后的美国历史	American History Since 1865	√	√
JAP 107	基础日语	Elementary Japanese	√	√
LIT 210	小说史概论	History of the Novel in English	√	
MAT 110	微积分I	Calculus I	√	
MAT 120	微积分II	Calculus II	√	√
MAT 210	线性代数	Linear Algebra	√	√
MAT 220	线性代数与微分方程	Linear Algebra and Differential Equations	√	
MAT 230	多变量微积分 (微积分III)	Multivariable Calculus (Calculus III)	√	√
MGT 302	组织行为学	Organizational Behavior		√
MGT 410	商业策略	Business Strategy	√	
MGT 421	商业伦理	Business Ethics		√
MKT 206	市场营销	Introduction to Marketing	√	√
MKT 330	市场管理	Marketing Management	√	√
MUS 120	世界音乐	World Music	√	
PHI 110	哲学概论	Introduction to Philosophy	√	√
PHY 110	基础物理学	Fundamentals of Physics	√	
PSY 110	心理学概论	Introductory Psychology: Principles of Psychology	√	√
PSY 210	积极心理学	Positive Psychology	√	
REL 110	世界宗教	World Religions	√	√
SOC 110	社会学概论	Introduction to Sociology	√	√
SOC 210	社会分层与不平等	Social Stratification and Inequality	√	
STAT 205	概率论	Probability Theory	√	
STAT 220	统计学概论	Introduction to Statistics	√	√

University of International Business and Economics  
Credit Course Program (2021 July Session)  
Course list

对外经济贸易大学学术学分项目(2021 七月项目)  
课程列表

No./课号	课程名称	Course	in person 线下	online 线上
ACC 212	财务会计	Financial Accounting	√	
ART 120	西方艺术导论从文艺复兴到现代	Introduction to Western Art from Renaissance to Modern	√	
BIO 110	生物学概论 (带实验课)	Introduction to Biology (with Lab)	√	
COM110/ ENG 120	公共演讲	Public Speaking	√	
CS 320	JAVA编程	Introduction to JAVA Programming	√	
ECON 105	宏观经济学	Macroeconomics	√	
ECON 301	中级微观经济学	Intermediate Microeconomics	√	
ECON 303	计量经济学	Econometrics	√	
ENG 210	进阶大学英语写作	Advanced College Composition	√	
FIN 207	货币银行与金融市场	Money, Banking and Financial Markets	√	
FIN 210	金融概论	Corporate Finance		√
HIS 130	世界历史	Introduction to World History	√	
HIS 170	1865年后的美国历史	American History Since 1865	√	
JAP 107	基础日语	Elementary Japanese	√	
MAT 120	微积分II	Calculus II	√	
MAT 210	线性代数	Linear Algebra	√	
MAT 230	多变量微积分 (微积分III)	Multivariable Calculus (Calculus III)	√	
MGT 302	组织行为学	Organizational Behavior	√	√
MGT 421	商业伦理	Business Ethics	√	√
MKT 206	市场营销	Introduction to Marketing	√	
MKT 330	市场管理	Marketing Management	√	√
PHI 110	哲学概论	Introduction to Philosophy	√	
PSY 110	心理学概论	Introductory Psychology: Principles of Psychology	√	

REL 110	世界宗教	World Religions	√	
SOC 110	社会学概论	Introduction to Sociology	√	
FIN 9210	金融概论	Corporate Finance(Postgraduate)	√	
MGT 9302	组织行为学	Organizational Behavior(Postgraduate)	√	
SEC 9432	投资组合管理	Portfolio Management(Postgraduate)	√	
FIN 9401	风险管理和衍生品	Risk Management and Derivatives(Postgraduate)	√	